V

Of the Wings of Atalanta

O black boy of Atlanta!
But half was spoken;
The slave’s chains and the master’s
Alike are broken;
The one curse of the races
Held both in tether;
They are rising—all are rising—
The black and white together.

Whittier.*

South of the North, yet north of the South, lies the City of a Hundred Hills, peering out from the shadows of the past into the promise of the future. I have seen her in the morning, when the first flush of day had half-roused her; she lay gray and still on the crimson soil of Georgia; then the blue smoke began to curl from her chimneys, the tinkle of bell and scream of whistle broke the silence, the rattle and roar of busy life slowly gathered and swelled, until the seething whirl of the city seemed a strange thing in a sleepy land.

Once, they say, even Atlanta slept dull and drowsy at the foot-hills of the Alleghanies, until the iron baptism of war awakened her with its sullen waters, aroused and maddened her, and left her listening to the sea. And the sea cried to the hills and the hills answered the sea, till the city rose like a widow and cast away her weeds, and toiled for her daily bread; toiled steadily, toiled cunningly,—perhaps with some bitterness, with a touch of réclame,*—and yet with real earnestness, and real sweat.

It is a hard thing to live haunted by the ghost of an untrue dream; to see the wide vision of empire fade into real ashes and dirt; to feel the pang of the conquered, and yet know that with all the Bad that
fell on one black day, something was vanquished that deserved to live, something killed that in justice had not dared to die; to know that with the Right that triumphed, triumphed something of Wrong, something sordid and mean, something less than the broadest and best. All this is bitter hard; and many a man and city and people have found in it excuse for sulking, and brooding, and listless waiting.

Such are not men of the sturdier make; they of Atlanta turned resolutely toward the future; and that future held aloft vistas of purple and gold:—Atlanta, Queen of the cotton kingdom; Atlanta, Gateway to the Land of the Sun; Atlanta, the new Lachesis, spinner of web and woof for the world. So the city crowned her hundred hills with factories, and stored her shops with cunning handiwork, and stretched long iron ways to greet the busy Mercury in his coming. And the Nation talked of her striving.

Perhaps Atlanta was not christened for the winged maiden of dull Bœotia,* you know the tale,—how swarthy Atalanta,* tall and wild, would marry only him who out-raced her; and how the wily Hippomenes laid three apples of gold in the way. She fled like a shadow, paused, startled over the first apple, but even as he stretched his hand, fled again; hovered over the second, then, slipping from his hot grasp, flew over river, vale, and hill; but as she lingered over the third, his arms fell round her, and looking on each other, the blazing passion of their love profaned the sanctuary of Love, and they were cursed. If Atlanta be not named for Atalanta, she ought to have been.

Atalanta is not the first or the last maiden whom greed of gold has led to defile the temple of Love; and not maids alone, but men in the race of life, sink from the high and generous ideals of youth to the gambler’s code of the Bourse,* and in all our Nation’s striving is not the Gospel of Work befouled by the Gospel of Pay? So common is this that one-half think it normal; so unquestioned, that we almost fear to question if the end of racing is not gold, if the aim of man is not rightly to be rich. And if this is the fault of America, how dire a danger lies before a new land and a new city, lest Atlanta, stooping for mere gold, shall find that gold accursed!

It was no maiden’s idle whim that started this hard racing; a fearful wilderness lay about the feet of that city after the War,—feudalism, poverty, the rise of the Third Estate,* serfdom, the re-birth of Law and Order, and above and between all, the Veil of Race. How heavy a
journey for weary feet! what wings must Atalanta have to flit over all this hollow and hill, through sour wood and sullen water, and by the red waste of sun-baked clay! How fleet must Atalanta be if she will not be tempted by gold to profane the Sanctuary!

The Sanctuary of our fathers has, to be sure, few Gods,—some sneer, “all too few.” There is the thrifty Mercury of New England, Pluto of the North, and Ceres of the West; and there, too, is the half-forgotten Apollo of the South, under whose ægis the maiden ran,—and as she ran she forgot him, even as there in Bœotia Venus was forgot. She forgot the old ideal of the Southern gentleman,—that new-world heir of the grace and courtliness of patrician, knight, and noble; forgot his honor with his foibles, his kindliness with his carelessness, and stooped to apples of gold,—to men busier and sharper, thriftier and more unscrupulous. Golden apples are beautiful—I remember the lawless days of boyhood, when orchards in crimson and gold tempted me over fence and field—and, too, the merchant who has dethroned the planter is no despicable parvenu.* Work and wealth are the mighty levers to lift this old new land; thrift and toil and saving are the highways to new hopes and new possibilities; and yet the warning is needed lest the wily Hippomenes tempt Atalanta to thinking that golden apples are the goal of racing, and not mere incidents by the way.

Atlanta must not lead the South to dream of material prosperity as the touchstone of all success; already the fatal might of this idea is beginning to spread; it is replacing the finer type of Southerner with vulgar money-getters; it is burying the sweeter beauties of Southern life beneath pretence and ostentation. For every social ill the panacea of Wealth has been urged,—wealth to overthrow the remains of the slave feudalism; wealth to raise the “cracker” Third Estate; wealth to employ the black serfs, and the prospect of wealth to keep them working; wealth as the end and aim of politics, and as the legal tender for law and order; and, finally, instead of Truth, Beauty, and Goodness, wealth as the ideal of the Public School.

Not only is this true in the world which Atlanta typifies, but it is threatening to be true of a world beneath and beyond that world,—the Black World beyond the Veil. To-day it makes little difference to Atlanta, to the South, what the Negro thinks or dreams or wills. In the soul-life of the land he is to-day, and naturally will long remain, unthought of, half forgotten; and yet when he does come to think

* The Souls of Black Folk
and will and do for himself,—and let no man dream that day will never come,—then the part he plays will not be one of sudden learning, but words and thoughts he has been taught to lisp in his race-childhood. To-day the ferment of his striving toward self-realization is to the strife of the white world like a wheel within a wheel: beyond the Veil are smaller but like problems of ideals, of leaders and the led, of serfdom, of poverty, of order and subordination, and, through all, the Veil of Race. Few know of these problems, few who know notice them; and yet there they are, awaiting student, artist, and seer,—a field for somebody sometime to discover. Hither has the temptation of Hippomenes penetrated; already in this smaller world, which now indirectly and anon directly must influence the larger for good or ill, the habit is forming of interpreting the world in dollars. The old leaders of Negro opinion, in the little groups where there is a Negro social consciousness, are being replaced by new; neither the black preacher nor the black teacher leads as he did two decades ago. Into their places are pushing the farmers and gardeners, the well-paid porters and artisans, the businessmen,—all those with property and money. And with all this change, so curiously parallel to that of the Other-world, goes too the same inevitable change in ideals. The South laments to-day the slow, steady disappearance of a certain type of Negro,—the faithful, courteous slave of other days, with his incorruptible honesty and dignified humility. He is passing away just as surely as the old type of Southern gentleman is passing, and from not dissimilar causes,—the sudden transformation of a fair far-off ideal of Freedom into the hard reality of bread-winning and the consequent deification of Bread.

In the Black World, the Preacher and Teacher embodied once the ideals of this people,—the strife for another and a juster world, the vague dream of righteousness, the mystery of knowing; but to-day the danger is that these ideals, with their simple beauty and weird inspiration, will suddenly sink to a question of cash and a lust for gold. Here stands this black young Atalanta, girding herself for the race that must be run; and if her eyes be still toward the hills and sky as in the days of old, then we may look for noble running; but what if some ruthless or wily or even thoughtless Hippomenes lay golden apples before her? What if the Negro people be wooed from a strife for righteousness, from a love of knowing, to regard dollars as the be-all and end-all of life? What if to the Mammonism
of America be added the rising Mammonism of the re-born South, and the Mammonism* of this South be reinforced by the budding Mammonism of its half-awakened black millions? Whither, then, is the new-world quest of Goodness and Beauty and Truth gone glimmering? Must this, and that fair flower of Freedom which, despite the jeers of latter-day striplings, sprung from our fathers’ blood, must that too degenerate into a dusty quest of gold,—into lawless lust with Hippomenes?

The hundred hills of Atlanta are not all crowned with factories. On one, toward the west, the setting sun throws three buildings in bold relief against the sky. The beauty of the group lies in its simple unity:—a broad lawn of green rising from the red street with mingled roses and peaches; north and south, two plain and stately halls; and in the midst, half hidden in ivy, a larger building, boldly graceful, sparingly decorated, and with one low spire. It is a restful group,—one never looks for more; it is all here, all intelligible. There I live, and there I hear from day to day the low hum of restful life. In winter’s twilight, when the red sun glows, I can see the dark figures pass between the halls to the music of the night-bell. In the morning, when the sun is golden, the clang of the day-bell brings the hurry and laughter of three hundred young hearts from hall and street, and from the busy city below,—children all dark and heavy-haired,—to join their clear young voices in the music of the morning sacrifice. In a half-dozen class-rooms they gather then,—here to follow the love-song of Dido, here to listen to the tale of Troy divine; there to wander among the stars, there to wander among men and nations,—and elsewhere other well-worn ways of knowing this queer world. Nothing new, no time-saving devices,—simply old time-glorified methods of delving for Truth, and searching out the hidden beauties of life, and learning the good of living. The riddle of existence is the college curriculum that was laid before the Pharaohs, that was taught in the groves by Plato, that formed the trivium and quadrivium,* and is to-day laid before the freedmen’s sons by Atlanta University. And this course of study will not change; its methods will grow more deft and effectual, its content richer by toil of scholar and sight of seer; but the true college will ever have one goal,—not to earn meat, but to know the end and aim of that life which meat nourishes.
The vision of life that rises before these dark eyes has in it nothing mean or selfish. Not at Oxford or at Leipsic, not at Yale or Columbia, is there an air of higher resolve or more unfettered striving; the determination to realize for men, both black and white, the broadest possibilities of life, to seek the better and the best, to spread with their own hands the Gospel of Sacrifice,—all this is the burden of their talk and dream. Here, amid a wide desert of caste and proscription, amid the heart-hurting slights and jars and vagaries of a deep race-dislike, lies this green oasis, where hot anger cools, and the bitterness of disappointment is sweetened by the springs and breezes of Parnassus; and here men may lie and listen, and learn of a future fuller than the past, and hear the voice of Time:

“Entbehren sollst du, sollst entbehren.”*

They made their mistakes, those who planted Fisk and Howard and Atlanta before the smoke of battle had lifted; they made their mistakes, but those mistakes were not the things at which we lately laughed somewhat uproariously. They were right when they sought to found a new educational system upon the University: where, forsooth, shall we ground knowledge save on the broadest and deepest knowledge? The roots of the tree, rather than the leaves, are the sources of its life; and from the dawn of history, from Academus to Cambridge,* the culture of the University has been the broad foundation-stone on which is built the kindergarten’s A B C.

But these builders did make a mistake in minimizing the gravity of the problem before them; in thinking it a matter of years and decades; in therefore building quickly and laying their foundation carelessly, and lowering the standard of knowing, until they had scattered haphazard through the South some dozen poorly equipped high schools and miscalled them universities. They forgot, too, just as their successors are forgetting, the rule of inequality:—that of the million black youth, some were fitted to know and some to dig; that some had the talent and capacity of university men, and some the talent and capacity of blacksmiths; and that true training meant neither that all should be college men nor all artisans, but that the one should be made a missionary of culture to an untaught people, and the other a free workman among serfs. And to seek to make the blacksmith a scholar is almost as silly as the
more modern scheme of making the scholar a blacksmith; almost, but not quite.

The function of the university is not simply to teach bread-winning, or to furnish teachers for the public schools, or to be a centre of polite society; it is, above all, to be the organ of that fine adjustment between real life and the growing knowledge of life, an adjustment which forms the secret of civilization. Such an institution the South of to-day sorely needs. She has religion, earnest, bigoted:—religion that on both sides the Veil often omits the sixth, seventh, and eighth commandments, but substitutes a dozen supplementary ones. She has, as Atlanta shows, growing thrift and love of toil; but she lacks that broad knowledge of what the world knows and knew of human living and doing, which she may apply to the thousand problems of real life to-day confronting her. The need of the South is knowledge and culture,—not in dainty limited quantity, as before the war, but in broad busy abundance in the world of work; and until she has this, not all the Apples of Hesperides, be they golden and bejewelled, can save her from the curse of the Bœotian lovers.

The Wings of Atalanta are the coming universities of the South. They alone can bear the maiden past the temptation of golden fruit. They will not guide her flying feet away from the cotton and gold; for—ah, thoughtful Hippomenes!—do not the apples lie in the very Way of Life? But they will guide her over and beyond them, and leave her kneeling in the Sanctuary of Truth and Freedom and broad Humanity, virgin and undefiled. Sadly did the Old South err in human education, despising the education of the masses, and niggardly in the support of colleges. Her ancient university foundations dwindled and withered under the foul breath of slavery; and even since the war they have fought a failing fight for life in the tainted air of social unrest and commercial selfishness, stunted by the death of criticism, and starving for lack of broadly cultured men. And if this is the white South’s need and danger, how much heavier the danger and need of the freedmen’s sons! how pressing here the need of broad ideals and true culture, the conservation of soul from sordid aims and petty passions! Let us build the Southern university—William and Mary, Trinity, Georgia, Texas, Tulane, Vanderbilt, and the others—fit to live: let us build, too, the Negro universities:—
Fisk, whose foundation was ever broad; Howard, at the heart of the Nation; Atlanta at Atlanta, whose ideal of scholarship has been held above the temptation of numbers. Why not here, and perhaps elsewhere, plant deeply and for all time centres of learning and living, colleges that yearly would send into the life of the South a few white men and a few black men of broad culture, catholic tolerance, and trained ability, joining their hands to other hands, and giving to this squabble of the Races a decent and dignified peace?

Patience, Humility, Manners, and Taste, common schools and kindergartens, industrial and technical schools, literature and tolerance,—all these spring from knowledge and culture, the children of the university. So must men and nations build, not otherwise, not upside down.

Teach workers to work,—a wise saying; wise when applied to German boys and American girls; wiser when said of Negro boys, for they have less knowledge of working and none to teach them. Teach thinkers to think,—a needed knowledge in a day of loose and careless logic; and they whose lot is gravest must have the carefullest training to think aright. If these things are so, how foolish to ask what is the best education for one or seven or sixty million souls! shall we teach them trades, or train them in liberal arts? Neither and both: teach the workers to work and the thinkers to think; make carpenters of carpenters, and philosophers of philosophers, and fops of fools. Nor can we pause here. We are training not isolated men but a living group of men,—nay, a group within a group. And the final product of our training must be neither a psychologist nor a brick-mason, but a man. And to make men, we must have ideals, broad, pure, and inspiring ends of living,—not sordid money-getting, not apples of gold. The worker must work for the glory of his handiwork, not simply for pay; the thinker must think for truth, not for fame. And all this is gained only by human strife and longing; by ceaseless training and education; by founding Right on righteousness and Truth on the unhampered search for Truth; by founding the common school on the university, and the industrial school on the common school; and weaving thus a system, not a distortion, and bringing a birth, not an abortion.

When night falls on the City of a Hundred Hills, a wind gathers
itself from the seas and comes murmuring westward. And at its bidding, the smoke of the drowsy factories sweeps down upon the mighty city and covers it like a pall, while yonder at the University the stars twinkle above Stone Hall. And they say that yon gray mist is the tunic of Atalanta pausing over her golden apples. Fly, my maiden, fly, for yonder comes Hippomenes!
VI

Of the Training of Black Men

Why, if the Soul can fling the Dust aside,
And naked on the Air of Heaven ride,
   Were’t not a Shame—were’t not a Shame for him
In this clay carcase crippled to abide?

Omar Khayyám (Fitzgerald).*

From the shimmering swirl of waters where many, many thoughts ago the slave-ship first saw the square tower of Jamestown, have flowed down to our day three streams of thinking: one swollen from the larger world here and overseas, saying, the multiplying of human wants in culture-lands calls for the world-wide coöperation of men in satisfying them. Hence arises a new human unity, pulling the ends of earth nearer, and all men, black, yellow, and white. The larger humanity strives to feel in this contact of living Nations and sleeping hordes a thrill of new life in the world, crying, “If the contact of Life and Sleep be Death, shame on such Life.” To be sure, behind this thought lurks the afterthought of force and dominion,—the making of brown men to delve when the temptation of beads and red calico cloys.

The second thought streaming from the death-ship and the curving river is the thought of the older South,—the sincere and passionate belief that somewhere between men and cattle, God created a tertium quid,* and called it a Negro,—a clownish, simple creature, at times even lovable within its limitations, but straitly foreordained to walk within the Veil. To be sure, behind the thought lurks the afterthought,—some of them with favoring chance might
become men, but in sheer self-defence we dare not let them, and we build about them walls so high, and hang between them and the light a veil so thick, that they shall not even think of breaking through.

And last of all there trickles down that third and darker thought,—the thought of the things themselves, the confused, half-conscious mutter of men who are black and whitened, crying "Liberty, Freedom, Opportunity—vouchsafe to us, O boastful World, the chance of living men!" To be sure, behind the thought lurks the afterthought,—suppose, after all, the World is right and we are less than men? Suppose this mad impulse within is all wrong, some mock mirage from the untrue?

So here we stand among thoughts of human unity, even through conquest and slavery; the inferiority of black men, even if forced by fraud; a shriek in the night for the freedom of men who themselves are not yet sure of their right to demand it. This is the tangle of thought and afterthought wherein we are called to solve the problem of training men for life.

Behind all its curiousness, so attractive alike to sage and dilettante, lie its dim dangers, throwing across us shadows at once grotesque and awful. Plain it is to us that what the world seeks through desert and wild we have within our threshold,—a stalwart laboring force, suited to the semi-tropics; if, deaf to the voice of the Zeitgeist, we refuse to use and develop these men, we risk poverty and loss. If, on the other hand, seized by the brutal afterthought, we debauch the race thus caught in our talons, selfishly sucking their blood and brains in the future as in the past, what shall save us from national decadence? Only that saner selfishness, which Education teaches men, can find the rights of all in the whirl of work.

Again, we may decry the color-prejudice of the South, yet it remains a heavy fact. Such curious kinks of the human mind exist and must be reckoned with soberly. They cannot be laughed away, nor always successfully stormed at, nor easily abolished by act of legislature. And yet they must not be encouraged by being let alone. They must be recognized as facts, but unpleasant facts; things that stand in the way of civilization and religion and common decency. They can be met in but one way,—by the breadth and broadening of human reason, by catholicity of taste and culture. And so, too, the native ambition and aspiration of men, even though they be black, backward, and ungraceful, must not lightly be dealt with. To
stimulate wildly weak and untrained minds is to play with mighty fires; to flout their striving idly is to welcome a harvest of brutish crime and shameless lethargy in our very laps. The guiding of thought and the deft coordination of deed is at once the path of honor and humanity.

And so, in this great question of reconciling three vast and partially contradictory streams of thought, the one panacea of Education leaps to the lips of all:—such human training as will best use the labor of all men without enslaving or brutalizing; such training as will give us poise to encourage the prejudices that bulwark society, and to stamp out those that in sheer barbarity deafen us to the wail of prisoned souls within the Veil, and the mounting fury of shackled men.

But when we have vaguely said that Education will set this tangle straight, what have we uttered but a truism? Training for life teaches living; but what training for the profitable living together of black men and white? A hundred and fifty years ago our task would have seemed easier. Then Dr. Johnson* blandly assured us that education was needful solely for the embellishments of life, and was useless for ordinary vermin. To-day we have climbed to heights where we would open at least the outer courts of knowledge to all, display its treasures to many, and select the few to whom its mystery of Truth is revealed, not wholly by birth or the accidents of the stock market, but at least in part according to deftness and aim, talent and character. This programme, however, we are sorely puzzled in carrying out through that part of the land where the blight of slavery fell hardest, and where we are dealing with two backward peoples. To make here in human education that ever necessary combination of the permanent and the contingent—of the ideal and the practical in workable equilibrium—has been there, as it ever must be in every age and place, a matter of infinite experiment and frequent mistakes.

In rough approximation we may point out four varying decades of work in Southern education since the Civil War. From the close of the war until 1876, was the period of uncertain groping and temporary relief. There were army schools, mission schools, and schools of the Freedman’s Bureau in chaotic disarrangement seeking system and cooperation. Then followed ten years of constructive definite effort toward the building of complete school systems in the South. Normal schools and colleges were founded for the freedmen, and
teachers trained there to man the public schools. There was the inevitable tendency of war to underestimate the prejudices of the master and the ignorance of the slave, and all seemed clear sailing out of the wreckage of the storm. Meantime, starting in this decade yet especially developing from 1885 to 1895, began the industrial revolution of the South. The land saw glimpses of a new destiny and the stirring of new ideals. The educational system striving to complete itself saw new obstacles and a field of work ever broader and deeper. The Negro colleges, hurriedly founded, were inadequately equipped, illogically distributed, and of varying efficiency and grade; the normal and high schools were doing little more than common-school work, and the common schools were training but a third of the children who ought to be in them, and training these too often poorly. At the same time the white South, by reason of its sudden conversion from the slavery ideal, by so much the more became set and strengthened in its racial prejudice, and crystallized it into harsh law and harsher custom; while the marvellous pushing forward of the poor white daily threatened to take even bread and butter from the mouths of the heavily handicapped sons of the freedmen. In the midst, then, of the larger problem of Negro education sprang up the more practical question of work, the inevitable economic quandary that faces a people in the transition from slavery to freedom, and especially those who make that change amid hate and prejudice, lawlessness and ruthless competition.

The industrial school springing to notice in this decade, but coming to full recognition in the decade beginning with 1895, was the proffered answer to this combined educational and economic crisis, and an answer of singular wisdom and timeliness. From the very first in nearly all the schools some attention had been given to training in handiwork, but now was this training first raised to a dignity that brought it in direct touch with the South’s magnificent industrial development, and given an emphasis which reminded black folk that before the Temple of Knowledge swing the Gates of Toil.

Yet after all they are but gates, and when turning our eyes from the temporary and the contingent in the Negro problem to the broader question of the permanent uplifting and civilization of black men in America, we have a right to inquire, as this enthusiasm for material advancement mounts to its height, if after all the industrial school is the final and sufficient answer in the training of the Negro race; and
to ask gently, but in all sincerity, the ever-recurring query of the ages, 
Is not life more than meat, and the body more than raiment? And 
men ask this to-day all the more eagerly because of sinister signs in recent educational movements. The tendency is here, born of slavery
and quickened to renewed life by the crazy imperialism of the day, 
to regard human beings as among the material resources of a land to be trained with an eye single to future dividends. Race-prejudices, which keep brown and black men in their “places,” we are coming to regard as useful allies with such a theory, no matter how much they may dull the ambition and sicken the hearts of struggling human beings. And above all, we daily hear that an education that encourages aspiration, that sets the loftiest of ideals and seeks as an end culture and character rather than breadwinning, is the privilege of white men and the danger and delusion of black.

Especially has criticism been directed against the former educational efforts to aid the Negro. In the four periods I have mentioned, we find first, boundless, planless enthusiasm and sacrifice; then the preparation of teachers for a vast public-school system; then the launching and expansion of that school system amid increasing difficulties; and finally the training of workmen for the new and growing industries. This development has been sharply ridiculed as a logical anomaly and flat reversal of nature. Soothly we have been told that first industrial and manual training should have taught the Negro to work, then simple schools should have taught him to read and write, and finally, after years, high and normal schools could have completed the system, as intelligence and wealth demanded.

That a system logically so complete was historically impossible, it needs but a little thought to prove. Progress in human affairs is more often a pull than a push, surging forward of the exceptional man, and the lifting of his duller brethren slowly and painfully to his vantage-ground. Thus it was no accident that gave birth to universities centuries before the common schools, that made fair Harvard the first flower of our wilderness. So in the South: the mass of the freedmen at the end of the war lacked the intelligence so necessary to modern workingmen. They must first have the common school to teach them to read, write, and cipher; and they must have higher schools to teach teachers for the common schools. The white teachers who flocked South went to establish such a common-school system. Few held the idea of founding colleges; most of them at first
would have laughed at the idea. But they faced, as all men since them have faced, that central paradox of the South,—the social separation of the races. At that time it was the sudden volcanic rupture of nearly all relations between black and white, in work and government and family life. Since then a new adjustment of relations in economic and political affairs has grown up,—an adjustment subtle and difficult to grasp, yet singularly ingenious, which leaves still that frightful chasm at the color-line across which men pass at their peril. Thus, then and now, there stand in the South two separate worlds; and separate not simply in the higher realms of social intercourse, but also in church and school, on railway and street-car, in hotels and theatres, in streets and city sections, in books and newspapers, in asylums and jails, in hospitals and graveyards. There is still enough of contact for large economic and group coöperation, but the separation is so thorough and deep that it absolutely precludes for the present between the races anything like that sympathetic and effective group-training and leadership of the one by the other, such as the American Negro and all backward peoples must have for effectual progress.

This the missionaries of ’68 soon saw; and if effective industrial and trade schools were impracticable before the establishment of a common-school system, just as certainly no adequate common schools could be founded until there were teachers to teach them. Southern whites would not teach them; Northern whites in sufficient numbers could not be had. If the Negro was to learn, he must teach himself, and the most effective help that could be given him was the establishment of schools to train Negro teachers. This conclusion was slowly but surely reached by every student of the situation until simultaneously, in widely separated regions, without consultation or systematic plan, there arose a series of institutions designed to furnish teachers for the untaught. Above the sneers of critics at the obvious defects of this procedure must ever stand its one crushing rejoinder: in a single generation they put thirty thousand black teachers in the South; they wiped out the illiteracy of the majority of the black people of the land, and they made Tuskegee possible.

Such higher training-schools tended naturally to deepen broader development: at first they were common and grammar schools, then some became high schools. And finally, by 1900, some thirty-four
had one year or more of studies of college grade. This development was reached with different degrees of speed in different institutions: Hampton is still a high school, while Fisk University started her college in 1871, and Spelman Seminary about 1896. In all cases the aim was identical,—to maintain the standards of the lower training by giving teachers and leaders the best practicable training; and above all, to furnish the black world with adequate standards of human culture and lofty ideals of life. It was not enough that the teachers of teachers should be trained in technical normal methods; they must also, so far as possible, be broad-minded, cultured men and women, to scatter civilization among a people whose ignorance was not simply of letters, but of life itself.

It can thus be seen that the work of education in the South began with higher institutions of training, which threw off as their foliage common schools, and later industrial schools, and at the same time strove to shoot their roots ever deeper toward college and university training. That this was an inevitable and necessary development, sooner or later, goes without saying; but there has been, and still is, a question in many minds if the natural growth was not forced, and if the higher training was not either overdone or done with cheap and unsound methods. Among white Southerners this feeling is widespread and positive. A prominent Southern journal voiced this in a recent editorial.

“The experiment that has been made to give the colored students classical training has not been satisfactory. Even though many were able to pursue the course, most of them did so in a parrot-like way, learning what was taught, but not seeming to appropriate the truth and import of their instruction, and graduating without sensible aim or valuable occupation for their future. The whole scheme has proved a waste of time, efforts, and the money of the state.”

While most fair-minded men would recognize this as extreme and overdrawn, still without doubt many are asking, Are there a sufficient number of Negroes ready for college training to warrant the undertaking? Are not too many students prematurely forced into this work? Does it not have the effect of dissatisfying the young Negro with his environment? And do these graduates succeed in real life? Such natural questions cannot be evaded, nor on the other hand must a Nation naturally skeptical as to Negro ability assume an
unfavorable answer without careful inquiry and patient openness to conviction. We must not forget that most Americans answer all queries regarding the Negro \textit{a priori}, and that the least that human courtesy can do is to listen to evidence.

The advocates of the higher education of the Negro would be the last to deny the incompleteness and glaring defects of the present system: too many institutions have attempted to do college work, the work in some cases has not been thoroughly done, and quantity rather than quality has sometimes been sought. But all this can be said of higher education throughout the land; it is the almost inevitable incident of educational growth, and leaves the deeper question of the legitimate demand for the higher training of Negroes untouched. And this latter question can be settled in but one way,—by a first-hand study of the facts. If we leave out of view all institutions which have not actually graduated students from a course higher than that of a New England high school, even though they be called colleges; if then we take the thirty-four remaining institutions, we may clear up many misapprehensions by asking searchingly, What kind of institutions are they? what do they teach? and what sort of men do they graduate?

And first we may say that this type of college, including Atlanta, Fisk, and Howard, Wilberforce and Lincoln, Biddle, Shaw,* and the rest, is peculiar, almost unique. Through the shining trees that whisper before me as I write, I catch glimpses of a boulder of New England granite, covering a grave, which graduates of Atlanta University have placed there, with this inscription:

\begin{quote}
\textit{“IN GRATEFUL MEMORY OF THEIR} \\
\textit{FORMER TEACHER AND FRIEND*} \\
\textit{AND OF THE UNSELFISH LIFE HE} \\
\textit{LIVED, AND THE NOBLE WORK HE} \\
\textit{WROUGHT; THAT THEY, THEIR} \\
\textit{CHILDREN, AND THEIR CHILDREN’S} \\
\textit{CHILDREN MIGHT BE} \\
\textit{BLESSED.”}
\end{quote}

This was the gift of New England to the freed Negro: not alms,
but a friend; not cash, but character. It was not and is not money these seething millions want, but love and sympathy, the pulse of hearts beating with red blood;—a gift which to-day only their own kindred and race can bring to the masses, but which once saintly souls brought to their favored children in the crusade of the sixties, that finest thing in American history, and one of the few things untainted by sordid greed and cheap vainglory. The teachers in these institutions came not to keep the Negroes in their place, but to raise them out of the defilement of the places where slavery had wallowed them. The colleges they founded were social settlements; homes where the best of the sons of the freedmen came in close and sympathetic touch with the best traditions of New England. They lived and ate together, studied and worked, hoped and harkened in the dawning light. In actual formal content their curriculum was doubtless old-fashioned, but in educational power it was supreme, for it was the contact of living souls.

From such schools about two thousand Negroes have gone forth with the bachelor’s degree. The number in itself is enough to put at rest the argument that too large a proportion of Negroes are receiving higher training. If the ratio to population of all Negro students throughout the land, in both college and secondary training, be counted, Commissioner Harris assures us “it must be increased to five times its present average” to equal the average of the land.

Fifty years ago the ability of Negro students in any appreciable numbers to master a modern college course would have been difficult to prove. To-day it is proved by the fact that four hundred Negroes, many of whom have been reported as brilliant students, have received the bachelor’s degree from Harvard, Yale, Oberlin, and seventy other leading colleges. Here we have, then, nearly twenty-five hundred Negro graduates, of whom the crucial query must be made, How far did their training fit them for life? It is of course extremely difficult to collect satisfactory data on such a point,—difficult to reach the men, to get trustworthy testimony, and to gauge that testimony by any generally acceptable criterion of success. In 1900, the Conference at Atlanta University* undertook to study these graduates, and published the results. First they sought to know what these graduates were doing, and succeeded in getting answers from nearly two-thirds of the living. The direct testimony was in almost all cases corroborated by the reports of the colleges
where they graduated, so that in the main the reports were worthy of credence. Fifty-three per cent of these graduates were teachers,—presidents of institutions, heads of normal schools, principals of city school-systems, and the like. Seventeen per cent were clergymen; another seventeen per cent were in the professions, chiefly as physicians. Over six per cent were merchants, farmers, and artisans, and four per cent were in the government civil-service. Granting even that a considerable proportion of the third unheard from are unsuccessful, this is a record of usefulness. Personally I know many hundreds of these graduates, and have corresponded with more than a thousand; through others I have followed carefully the life-work of scores; I have taught some of them and some of the pupils whom they have taught, lived in homes which they have built, and looked at life through their eyes. Comparing them as a class with my fellow students in New England and in Europe, I cannot hesitate in saying that nowhere have I met men and women with a broader spirit of helpfulness, with deeper devotion to their life-work, or with more consecrated determination to succeed in the face of bitter difficulties than among Negro college-bred men. They have, to be sure, their proportion of ne’er-do-weels, their pedants and lettered fools, but they have a surprisingly small proportion of them; they have not that culture of manner which we instinctively associate with university men, forgetting that in reality it is the heritage from cultured homes, and that no people a generation removed from slavery can escape a certain unpleasant rawness and gaucherie,* despite the best of training.

With all their larger vision and deeper sensibility, these men have usually been conservative, careful leaders. They have seldom been agitators, have withstood the temptation to head the mob, and have worked steadily and faithfully in a thousand communities in the South. As teachers, they have given the South a commendable system of city schools and large numbers of private normal-schools and academies. Colored college-bred men have worked side by side with white college graduates at Hampton; almost from the beginning the backbone of Tuskegee’s teaching force has been formed of graduates from Fisk and Atlanta. And to-day the institute is filled with college graduates, from the energetic wife of the principal* down to the teacher of agriculture, including nearly half of the executive council and a majority of the heads of departments. In the professions,
college men are slowly but surely leavening the Negro church, are healing and preventing the devastations of disease, and beginning to furnish legal protection for the liberty and property of the toiling masses. All this is needful work. Who would do it if Negroes did not? How could Negroes do it if they were not trained carefully for it? If white people need colleges to furnish teachers, ministers, lawyers, and doctors, do black people need nothing of the sort?

If it is true that there are an appreciable number of Negro youth in the land capable by character and talent to receive that higher training, the end of which is culture, and if the two and a half thousand who have had something of this training in the past have in the main proved themselves useful to their race and generation, the question then comes, What place in the future development of the South ought the Negro college and college-bred man to occupy? That the present social separation and acute race-sensitiveness must eventually yield to the influences of culture, as the South grows civilized, is clear. But such transformation calls for singular wisdom and patience. If, while the healing of this vast sore is progressing, the races are to live for many years side by side, united in economic effort, obeying a common government, sensitive to mutual thought and feeling, yet subtly and silently separate in many matters of deeper human intimacy,—if this unusual and dangerous development is to progress amid peace and order, mutual respect and growing intelligence, it will call for social surgery at once the delicatest and nicest in modern history. It will demand broad-minded, upright men, both white and black, and in its final accomplishment American civilization will triumph. So far as white men are concerned, this fact is to-day being recognized in the South, and a happy renaissance of university education seems imminent. But the very voices that cry hail to this good work are, strange to relate, largely silent or antagonistic to the higher education of the Negro.

Strange to relate! for this is certain, no secure civilization can be built in the South with the Negro as an ignorant, turbulent proletariat. Suppose we seek to remedy this by making them laborers and nothing more: they are not fools, they have tasted of the Tree of Life, and they will not cease to think, will not cease attempting to read the riddle of the world. By taking away their best equipped teachers and leaders, by slamming the door of opportunity in the faces of their bolder and brighter minds, will you make them satisfied with their
lot? or will you not rather transfer their leading from the hands of men taught to think to the hands of untrained demagogues? We ought not to forget that despite the pressure of poverty, and despite the active discouragement and even ridicule of friends, the demand for higher training steadily increases among Negro youth: there were, in the years from 1875 to 1880, 22 Negro graduates from Northern colleges; from 1885 to 1890 there were 43, and from 1895 to 1900, nearly 100 graduates. From Southern Negro colleges there were, in the same three periods, 143, 413, and over 500 graduates. Here, then, is the plain thirst for training; by refusing to give this Talented Tenth* the key to knowledge, can any sane man imagine that they will lightly lay aside their yearning and contentedly become bewers of wood and drawers of water?

No. The dangerously clear logic of the Negro’s position will more and more loudly assert itself in that day when increasing wealth and more intricate social organization preclude the South from being, as it so largely is, simply an armed camp for intimidating black folk. Such waste of energy cannot be spared if the South is to catch up with civilization. And as the black third of the land grows in thrift and skill, unless skilfully guided in its larger philosophy, it must more and more brood over the red past and the creeping, crooked present, until it grasps a gospel of revolt and revenge and throws its new-found energies athwart the current of advance. Even to-day the masses of the Negroes see all too clearly the anomalies of their position and the moral crookedness of yours. You may marshal strong indictments against them, but their counter-cries, lacking though they be in formal logic, have burning truths within them which you may not wholly ignore, O Southern Gentlemen! If you deplore their presence here, they ask, Who brought us? When you cry, Deliver us from the vision of intermarriage, they answer that legal marriage is infinitely better than systematic concubinage and prostitution. And if in just fury you accuse their vagabonds of violating women, they also in fury quite as just may reply: The wrong which your gentlemen have done against helpless black women in defiance of your own laws is written on the foreheads of two millions of mulattoes, and written in ineffaceable blood. And finally, when you fasten crime upon this race as its peculiar trait, they answer that slavery was the arch-crime, and lynching and lawlessness its twin abortion; that color and race are not crimes, and yet they it is which

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*The Souls of Black Folk
in this land receives most unceasing condemnation, North, East, South, and West.

I will not say such arguments are wholly justified,—I will not insist that there is no other side to the shield; but I do say that of the nine millions of Negroes in this nation, there is scarcely one out of the cradle to whom these arguments do not daily present themselves in the guise of terrible truth. I insist that the question of the future is how best to keep these millions from brooding over the wrongs of the past and the difficulties of the present, so that all their energies may be bent toward a cheerful striving and co-operation with their white neighbors toward a larger, juster, and fuller future. That one wise method of doing this lies in the closer knitting of the Negro to the great industrial possibilities of the South is a great truth. And this the common schools and the manual training and trade schools are working to accomplish. But these alone are not enough. The foundations of knowledge in this race, as in others, must be sunk deep in the college and university if we would build a solid, permanent structure. Internal problems of social advance must inevitably come,—problems of work and wages, of families and homes, of morals and the true valuing of the things of life; and all these and other inevitable problems of civilization the Negro must meet and solve largely for himself, by reason of his isolation; and can there be any possible solution other than by study and thought and an appeal to the rich experience of the past? Is there not, with such a group and in such a crisis, infinitely more danger to be apprehended from half-trained minds and shallow thinking than from over-education and over-refinement? Surely we have wit enough to found a Negro college so manned and equipped as to steer successfully between the dilettante and the fool. We shall hardly induce black men to believe that if their stomachs be full, it matters little about their brains. They already dimly perceive that the paths of peace winding between honest toil and dignified manhood call for the guidance of skilled thinkers, the loving, reverent comradeship between the black lowly and the black men emancipated by training and culture.

The function of the Negro college, then, is clear: it must maintain the standards of popular education, it must seek the social regeneration of the Negro, and it must help in the solution of problems of race contact and co-operation. And finally, beyond all this, it must develop men. Above our modern socialism, and out of the worship
of the mass, must persist and evolve that higher individualism which the centres of culture protect; there must come a loftier respect for the sovereign human soul that seeks to know itself and the world about it; that seeks a freedom for expansion and self-development; that will love and hate and labor in its own way, untrammeled alike by old and new. Such souls aforetime have inspired and guided worlds, and if we be not wholly bewitched by our Rhine-gold, they shall again. Herein the longing of black men must have respect: the rich and bitter depth of their experience, the unknown treasures of their inner life, the strange rendings of nature they have seen, may give the world new points of view and make their loving, living, and doing precious to all human hearts. And to themselves in these the days that try their souls, the chance to soar in the dim blue air above the smoke is to their finer spirits boon and guerdon for what they lose on earth by being black.

I sit with Shakespeare and he winces not. Across the color-line I move arm in arm with Balzac and Dumas, where smiling men and welcoming women glide in gilded halls. From out the caves of evening that swing between the strong-limbed earth and the tracery of the stars, I summon Aristotle and Aurelius and what soul I will, and they come all graciously with no scorn nor condescension. So, wed with Truth, I dwell above the Veil. Is this the life you grudge us, O knightly America? Is this the life you long to change into the dull red hideousness of Georgia? Are you so afraid lest peering from this high Pisgah, between Philistine and Amalekite,* we sight the Promised Land?
VII

Of the Black Belt

I am black but comely, O ye daughters of Jerusalem,
As the tents of Kedar, as the curtains of Solomon.
Look not upon me, because I am black,
Because the sun hath looked upon me:
My mother’s children were angry with me;
They made me the keeper of the vineyards;
But mine own vineyard have I not kept.

The Song of Solomon*

Out of the North the train thundered, and we woke to see the crimson soil of Georgia stretching away bare and monotonous right and left. Here and there lay straggling, unlovely villages, and lean men loafed leisurely at the depots; then again came the stretch of pines and clay. Yet we did not nod, nor weary of the scene; for this is historic ground. Right across our track, three hundred and sixty years ago, wandered the cavalcade of Hernando de Soto,* looking for gold and the Great Sea; and he and his foot–sore captives disappeared yonder in the grim forests to the west. Here sits Atlanta, the city of a hundred hills, with something Western, something Southern, and something quite its own, in its busy life. And a little past Atlanta, to the southwest, is the land of the Cherokees, and there, not far from where Sam Hose* was crucified, you may stand on a spot which is to–day the centre of the Negro problem,—the centre
of those nine million men who are America’s dark heritage from slavery and the slave-trade.

Not only is Georgia thus the geographical focus of our Negro population, but in many other respects, both now and yesterday, the Negro problems have seemed to be centered in this State. No other State in the Union can count a million Negroes among its citizens,—a population as large as the slave population of the whole Union in 1800; no other State fought so long and strenuously to gather this host of Africans. Oglethorpe* thought slavery against law and gospel; but the circumstances which gave Georgia its first inhabitants were not calculated to furnish citizens over–nice in their ideas about rum and slaves. Despite the prohibitions of the trustees, these Georgians, like some of their descendants, proceeded to take the law into their own hands; and so pliant were the judges, and so flagrant the smuggling, and so earnest were the prayers of Whitefield,* that by the middle of the eighteenth century all restrictions were swept away, and the slave-trade went merrily on for fifty years and more.

Down in Darien, where the Delegal riots* took place some summers ago, there used to come a strong protest against slavery from the Scotch Highlanders; and the Moravians of Ebenezea* did not like the system. But not till the Haytian Terror of Toussaint* was the trade in men even checked; while the national statute of 1808* did not suffice to stop it. How the Africans poured in!—fifty thousand between 1790 and 1810, and then, from Virginia and from smugglers, two thousand a year for many years more. So the thirty thousand Negroes of Georgia in 1790 were doubled in a decade,—were over a hundred thousand in 1810, had reached two hundred thousand in 1820, and half a million at the time of the war. Thus like a snake the black population writhed upward.

But we must hasten on our journey. This that we pass as we leave Atlanta is the ancient land of the Cherokees,—that brave Indian nation which strove so long for its fatherland, until Fate and the United States Government drove them beyond the Mississippi. If you wish to ride with me you must come into the “Jim Crow Car.” There will be no objection,—already four other white men, and a little white girl with her nurse, are in there. Usually the races are mixed in there; but the white coach is all white. Of course this car is not so good as the other, but it is fairly clean and comfortable.
The discomfort lies chiefly in the hearts of those four black men yonder—and in mine.

We rumble south in quite a business-like way. The bare red clay and pines of Northern Georgia begin to disappear, and in their place appears a rich rolling land, luxuriant, and here and there well tilled. This is the land of the Creek Indians; and a hard time the Georgians had to seize it. The towns grow more frequent and more interesting, and brand-new cotton mills rise on every side. Below Macon the world grows darker; for now we approach the Black Belt,—that strange land of shadows, at which even slaves paled in the past, and whence come now only faint and half-intelligible murmurs to the world beyond. The “Jim Crow Car” grows larger and a shade better; three rough field-hands and two or three white loafers accompany us, and the newsboy still spreads his wares at one end. The sun is setting, but we can see the great cotton country as we enter it,—the soil now dark and fertile, now thin and gray, with fruit-trees and dilapidated buildings,—all the way to Albany.

At Albany, in the heart of the Black Belt, we stop. Two hundred miles south of Atlanta, two hundred miles west of the Atlantic, and one hundred miles north of the Great Gulf lies Dougherty County, with ten thousand Negroes and two thousand whites. The Flint River winds down from Andersonville, and, turning suddenly at Albany, the county-seat, hurries on to join the Chattahoochee and the sea. Andrew Jackson knew the Flint well, and marched across it once to avenge the Indian Massacre at Fort Mims. That was in 1814, not long before the battle of New Orleans; and by the Creek treaty that followed this campaign, all Dougherty County, and much other rich land, was ceded to Georgia. Still, settlers fought shy of this land, for the Indians were all about, and they were unpleasant neighbors in those days. The panic of 1837, which Jackson bequeathed to Van Buren, turned the planters from the impoverished lands of Virginia, the Carolinas, and east Georgia, toward the West. The Indians were removed to Indian Territory, and settlers poured into these coveted lands to retrieve their broken fortunes. For a radius of a hundred miles about Albany, stretched a great fertile land, luxuriant with forests of pine, oak, ash, hickory, and poplar; hot with the sun and damp with the rich black swamp-land; and here the corner-stone of the Cotton Kingdom was laid.

Albany is to-day a wide-streeted, placid, Southern town, with a
broad sweep of stores and saloons, and flanking rows of homes,—whites usually to the north, and blacks to the south. Six days in the week the town looks decidedly too small for itself, and takes frequent and prolonged naps. But on Saturday suddenly the whole county disgorges itself upon the place, and a perfect flood of black peasantry pours through the streets, fills the stores, blocks the sidewalks, chokes the thoroughfares, and takes full possession of the town. They are black, sturdy, uncouth country folk, good-natured and simple, talkative to a degree, and yet far more silent and brooding than the crowds of the Rhine-pfalz, or Naples, or Cracow. They drink considerable quantities of whiskey, but do not get very drunk; they talk and laugh loudly at times, but seldom quarrel or fight. They walk up and down the streets, meet and gossip with friends, stare at the shop windows, buy coffee, cheap candy, and clothes, and at dusk drive home—happy? well no, not exactly happy, but much happier than as though they had not come.

Thus Albany is a real capital,—a typical Southern county town, the centre of the life of ten thousand souls; their point of contact with the outer world, their centre of news and gossip, their market for buying and selling, borrowing and lending, their fountain of justice and law. Once upon a time we knew country life so well and city life so little, that we illustrated city life as that of a closely crowded country district. Now the world has well-nigh forgotten what the country is, and we must imagine a little city of black people scattered far and wide over three hundred lonesome square miles of land, without train or trolley, in the midst of cotton and corn, and wide patches of sand and gloomy soil.

It gets pretty hot in Southern Georgia in July,—a sort of dull, determined heat that seems quite independent of the sun; so it took us some days to muster courage enough to leave the porch and venture out on the long country roads, that we might see this unknown world. Finally we started. It was about ten in the morning, bright with a faint breeze, and we jogged leisurely southward in the valley of the Flint. We passed the scattered box-like cabins of the brick-yard hands, and the long tenement-row facetiously called "The Ark," and were soon in the open country, and on the confines of the great plantations of other days. There is the "Joe Fields place"; a rough old fellow was he, and had killed many a "nigger" in his day. Twelve miles his plantation used to run,—a regular barony.
It is nearly all gone now; only straggling bits belong to the family, and the rest has passed to Jews and Negroes. Even the bits which are left are heavily mortgaged, and, like the rest of the land, tilled by tenants. Here is one of them now,—a tall brown man, a hard worker and a hard drinker, illiterate, but versed in farm-lore, as his nodding crops declare. This distressingly new board house is his, and he has just moved out of yonder moss-grown cabin with its one square room.

From the curtains in Benton’s house, down the road, a dark comely face is staring at the strangers; for passing carriages are not every-day occurrences here. Benton is an intelligent yellow man with a good-sized family, and manages a plantation blasted by the war and now the broken staff of the widow. He might be well-to-do, they say; but he carouses too much in Albany. And the half-desolate spirit of neglect born of the very soil seems to have settled on these acres. In times past there were cotton-gins and machinery here; but they have rotted away.

The whole land seems forlorn and forsaken. Here are the remnants of the vast plantations of the Sheldons, the Pellots, and the Rensons; but the souls of them are passed. The houses lie in half ruin, or have wholly disappeared; the fences have flown, and the families are wandering in the world. Strange vicissitudes have met these whilom masters. Yonder stretch the wide acres of Bildad Reasor; he died in war-time, but the upstart overseer hastened to wed the widow. Then he went, and his neighbors too, and now only the black tenant remains; but the shadow-hand of the master’s grand-nephew or cousin or creditor stretches out of the gray distance to collect the rack-rent* remorselessly, and so the land is uncared-for and poor. Only black tenants can stand such a system, and they only because they must. Ten miles we have ridden to-day and have seen no white face.

A resistless feeling of depression falls slowly upon us, despite the gaudy sunshine and the green cotton-fields. This, then, is the Cotton Kingdom,—the shadow of a marvellous dream. And where is the King? Perhaps this is he,—the sweating ploughman, tilling his eighty acres with two lean mules, and fighting a hard battle with debt. So we sit musing, until, as we turn a corner on the sandy road, there comes a fairer scene suddenly in view,—a neat cottage snugly ensconced by the road, and near it a little store. A tall bronzed man
rises from the porch as we hail him, and comes out to our carriage. He is six feet in height, with a sober face that smiles gravely. He walks too straight to be a tenant,—yes, he owns two hundred and forty acres. “The land is run down since the boom-days of eighteen hundred and fifty,” he explains, and cotton is low. Three black tenants live on his place, and in his little store he keeps a small stock of tobacco, snuff, soap, and soda, for the neighborhood. Here is his gin-house with new machinery just installed. Three hundred bales of cotton went through it last year. Two children he has sent away to school. Yes, he says sadly, he is getting on, but cotton is down to four cents; I know how Debt sits staring at him.

Wherever the King may be, the parks and palaces of the Cotton Kingdom have not wholly disappeared. We plunge even now into great groves of oak and towering pine, with an undergrowth of myrtle and shrubbery. This was the “home-house” of the Thompsons,—slave-barons who drove their coach and four in the merry past. All is silence now, and ashes, and tangled weeds. The owner put his whole fortune into the rising cotton industry of the fifties, and with the falling prices of the eighties he packed up and stole away. Yonder is another grove, with unkempt lawn, great magnolias, and grass-grown paths. The Big House stands in half-ruin, its great front door staring blankly at the street, and the back part grotesquely restored for its black tenant. A shabby, well-built Negro he is, unlucky and irresolute. He digs hard to pay rent to the white girl who owns the remnant of the place. She married a policeman, and lives in Savannah.

Now and again we come to churches. Here is one now,—Shepherd’s, they call it,—a great whitewashed barn of a thing, perched on stilts of stone, and looking for all the world as though it were just resting here a moment and might be expected to waddle off down the road at almost any time. And yet it is the centre of a hundred cabin homes; and sometimes, of a Sunday, five hundred persons from far and near gather here and talk and eat and sing. There is a school-house near,—a very airy, empty shed; but even this is an improvement, for usually the school is held in the church. The churches vary from log-huts to those like Shepherd’s, and the schools from nothing to this little house that sits demurely on the county line. It is a tiny plank-house, perhaps ten by twenty, and has within a double row of rough unplaned benches, resting mostly on
legs, sometimes on boxes. Opposite the door is a square home-made desk. In one corner are the ruins of a stove, and in the other a dim blackboard. It is the cheerfulest schoolhouse I have seen in Dougherty, save in town. Back of the schoolhouse is a lodge-house two stories high and not quite finished. Societies meet there,—societies “to care for the sick and bury the dead”; and these societies grow and flourish.

We had come to the boundaries of Dougherty, and were about to turn west along the county-line, when all these sights were pointed out to us by a kindly old man, black, white-haired, and seventy. Forty-five years he had lived here, and now supports himself and his old wife by the help of the steer tethered yonder and the charity of his black neighbors. He shows us the farm of the Hills just across the county line in Baker,—a widow and two strapping sons, who raised ten bales (one need not add “cotton” down here) last year. There are fences and pigs and cows, and the soft-voiced, velvet-skinned young Memnon, who sauntered half-bashfully over to greet the strangers, is proud of his home. We turn now to the west along the county line. Great dismantled trunks of pines tower above the green cotton-fields, cracking their naked gnarled fingers toward the border of living forest beyond. There is little beauty in this region, only a sort of crude abandon that suggests power,—a naked grandeur, as it were. The houses are bare and straight; there are no hammocks or easy-chairs, and few flowers. So when, as here at Rawdon’s, one sees a vine clinging to a little porch, and home-like windows peeping over the fences, one takes a long breath. I think I never before quite realized the place of the Fence in civilization. This is the Land of the Unfenced, where crouch on either hand scores of ugly one-room cabins, cheerless and dirty. Here lies the Negro problem in its naked dirt and penury. And here are no fences. But now and then the criss-cross rails or straight palings break into view, and then we know a touch of culture is near. Of course Harrison Gohagen,—a quiet yellow man, young, smooth-faced, and diligent,—of course he is lord of some hundred acres, and we expect to see a vision of well-kept rooms and fat beds and laughing children. For has he not fine fences? And those over yonder, why should they build fences on the rack-rented land? It will only increase their rent.

On we wind, through sand and pines and glimpses of old plantations, till there creeps into sight a cluster of buildings,—wood and
brick, mills and houses, and scattered cabins. It seemed quite a village. As it came nearer and nearer, however, the aspect changed: the buildings were rotten, the bricks were falling out, the mills were silent, and the store was closed. Only in the cabins appeared now and then a bit of lazy life. I could imagine the place under some weird spell, and was half-minded to search out the princess. An old ragged black man, honest, simple, and improvident, told us the tale. The Wizard of the North—the Capitalist—had rushed down in the seventies to woo this coy dark soil. He bought a square mile or more, and for a time the field-hands sang, the gins groaned, and the mills buzzed. Then came a change. The agent’s son embezzled the funds and ran off with them. Then the agent himself disappeared. Finally the new agent stole even the books, and the company in wrath closed its business and its houses, refused to sell, and let houses and furniture and machinery rust and rot. So the Waters–Loring plantation was stillled by the spell of dishonesty, and stands like some gaunt rebuke to a scarred land.

Somehow that plantation ended our day’s journey; for I could not shake off the influence of that silent scene. Back toward town we glided, past the straight and thread-like pines, past a dark tree-dotted pond where the air was heavy with a dead sweet perfume. White slender-legged curlews flitted by us, and the garnet blooms of the cotton looked gay against the green and purple stalks. A peasant girl was hoeing in the field, white-turbaned and black-limbed. All this we saw, but the spell still lay upon us.

How curious a land is this,—how full of untold story, of tragedy and laughter, and the rich legacy of human life; shadowed with a tragic past, and big with future promise! This is the Black Belt of Georgia. Dougherty County is the west end of the Black Belt, and men once called it the Egypt of the Confederacy. It is full of historic interest. First there is the Swamp, to the west, where the Chickasawhatchee flows sullenly southward. The shadow of an old plantation lies at its edge, forlorn and dark. Then comes the pool; pendent gray moss and brackish waters appear, and forests filled with wildfowl. In one place the wood is on fire, smouldering in dull red anger; but nobody minds. Then the swamp grows beautiful; a raised road, built by chained Negro convicts, dips down into it, and forms a way walled and almost covered in living green. Spreading trees spring from a prodigal luxuriance of undergrowth; great dark
green shadows fade into the black background, until all is one mass of tangled semi-tropical foliage, marvellous in its weird savage splendor. Once we crossed a black silent stream, where the sad trees and writhing creepers, all glinting fiery yellow and green, seemed like some vast cathedral,—some green Milan builded of wildwood. And as I crossed, I seemed to see again that fierce tragedy of seventy years ago. Osceola, the Indian-Negro chieftain, had risen in the swamps of Florida, vowing vengeance. His war-cry reached the red Creeks of Dougherty, and their war-cry rang from the Chattahoochee to the sea. Men and women and children fled and fell before them as they swept into Dougherty. In yonder shadows a dark and hideously painted warrior glided stealthily on,—another and another, until three hundred had crept into the treacherous swamp. Then the false slime closing about them called the white men from the east. Waist-deep, they fought beneath the tall trees, until the war-cry was hushed and the Indians glided back into the west. Small wonder the wood is red.

Then came the black slaves. Day after day the clank of chained feet marching from Virginia and Carolina to Georgia was heard in these rich swamp lands. Day after day the songs of the callous, the wail of the motherless, and the muttered curses of the wretched echoed from the Flint to the Chickasawhatchee, until by 1860 there had risen in West Dougherty perhaps the richest slave kingdom the modern world ever knew. A hundred and fifty barons commanded the labor of nearly six thousand Negroes, held sway over farms with ninety thousand acres of tilled land, valued even in times of cheap soil at three millions of dollars. Twenty thousand bales of ginned cotton went yearly to England, New and Old; and men that came there bankrupt made money and grew rich. In a single decade the cotton output increased four-fold and the value of lands was tripled. It was the heyday of the nouveau riche, and a life of careless extravagance reigned among the masters. Four and six bob-tailed thoroughbreds rolled their coaches to town; open hospitality and gay entertainment were the rule. Parks and groves were laid out, rich with flower and vine, and in the midst stood the low wide-halled “big house,” with its porch and columns and great fire-places.

And yet with all this there was something sordid, something forced,—a certain feverish unrest and recklessness; for was not all this show and tinsel built upon a groan? “This land was a little Hell,”
said a ragged, brown, and grave-faced man to me. We were seated near a roadside blacksmith-shop, and behind was the bare ruin of some master’s home. “I’ve seen niggers drop dead in the furrow, but they were kicked aside, and the plough never stopped. And down in the guard-house, there’s where the blood ran.”

With such foundations a kingdom must in time sway and fall. The masters moved to Macon and Augusta, and left only the irresponsible overseers on the land. And the result is such ruin as this, the Lloyd “home-place”:—great waving oaks, a spread of lawn, myrtles and chestnuts, all ragged and wild; a solitary gate-post standing where once was a castle entrance; an old rusty anvil lying amid rotting bellows and wood in the ruins of a blacksmith shop; a wide rambling old mansion, brown and dingy, filled now with the grandchildren of the slaves who once waited on its tables; while the family of the master has dwindled to two lone women, who live in Macon and feed hungrily off the remnants of an earldom. So we ride on, past phantom gates and falling homes,—past the once flourishing farms of the Smiths, the Gandys, and the Lagores,—and find all dilapidated and half ruined, even there where a solitary white woman, a relic of other days, sits alone in state among miles of Negroes and rides to town in her ancient coach each day.

This was indeed the Egypt of the Confederacy,—the rich granary whence potatoes and corn and cotton poured out to the famished and ragged Confederate troops as they battled for a cause lost long before 1861. Sheltered and secure, it became the place of refuge for families, wealth, and slaves. Yet even then the hard ruthless rape of the land began to tell. The red-clay sub-soil already had begun to peer above the loam. The harder the slaves were driven the more careless and fatal was their farming. Then came the revolution of war and Emancipation, the bewilderment of Reconstruction,—and now, what is the Egypt of the Confederacy, and what meaning has it for the nation’s weal or woe?

It is a land of rapid contrasts and of curiously mingled hope and pain. Here sits a pretty blue-eyed quadroon hiding her bare feet; she was married only last week, and yonder in the field is her dark young husband, hoeing to support her, at thirty cents a day without board. Across the way is Gatesby, brown and tall, lord of two thousand acres shrewdly won and held. There is a store conducted by his black son, a blacksmith shop, and a ginnery. Five miles below here is a town
owned and controlled by one white New Englander. He owns almost a Rhode Island county, with thousands of acres and hundreds of black laborers. Their cabins look better than most, and the farm, with machinery and fertilizers, is much more business-like than any in the county, although the manager drives hard bargains in wages. When now we turn and look five miles above, there on the edge of town are five houses of prostitutes,—two of blacks and three of whites; and in one of the houses of the whites a worthless black boy was harbored too openly two years ago; so he was hanged for rape. And here, too, is the high whitewashed fence of the “stockade,” as the county prison is called; the white folks say it is ever full of black criminals,—the black folks say that only colored boys are sent to jail, and they not because they are guilty, but because the State needs criminals to eke out its income by their forced labor.

The Jew is the heir of the slave-baron in Dougherty; and as we ride westward, by wide stretching cornfields and stubby orchards of peach and pear, we see on all sides within the circle of dark forest a Land of Canaan. Here and there are tales of projects for money-getting, born in the swift days of Reconstruction,—“improvement” companies, wine companies, mills and factories; nearly all failed, and the Jew fell heir. It is a beautiful land, this Dougherty, west of the Flint. The forests are wonderful, the solemn pines have disappeared, and this is the “Oakey Woods,” with its wealth of hickories, beeches, oaks, and palmettos. But a pall of debt hangs over the beautiful land; the merchants are in debt to the wholesalers, the planters are in debt to the merchants, the tenants owe the planters, and laborers bow and bend beneath the burden of it all. Here and there a man has raised his head above these murky waters. We passed one fenced stock-farm, with grass and grazing cattle, that looked very homelike after endless corn and cotton. Here and there are black freeholders: there is the gaunt dull-black Jackson, with his hundred acres. “I says, ‘Look up! If you don’t look up you can’t get up,’ ” remarks Jackson, philosophically. And he’s gotten up. Dark Carter’s neat barns would do credit to New England. His master helped him to get a start, but when the black man died last fall the master’s sons immediately laid claim to the estate. “And them white folks will get it, too,” said my yellow gossip.

I turn from these well-tended acres with a comfortable feeling that the Negro is rising. Even then, however, the fields, as we proceed,
begin to redden and the trees disappear. Rows of old cabins appear filled with renters and laborers,—cheerless, bare, and dirty, for the most part, although here and there the very age and decay makes the scene picturesque. A young black fellow greets us. He is twenty-two, and just married. Until last year he had good luck renting; then cotton fell, and the sheriff seized and sold all he had. So he moved here, where the rent is higher, the land poorer, and the owner inflexible; he rents a forty-dollar mule for twenty dollars a year. Poor lad!—a slave at twenty-two. This plantation, owned now by a Russian Jew, was a part of the famous Bolton estate. After the war it was for many years worked by gangs of Negro convicts,—and black convicts then were even more plentiful than now; it was a way of making Negroes work, and the question of guilt was a minor one. Hard tales of cruelty and mistreatment of the chained freemen are told, but the county authorities were deaf until the free-labor market was nearly ruined by wholesale migration. Then they took the convicts from the plantations, but not until one of the fairest regions of the “Oakey Woods” had been ruined and ravished into a red waste, out of which only a Yankee or a Jew could squeeze more blood from debt-cursed tenants.

No wonder that Luke Black, slow, dull, and discouraged, shuffles to our carriage and talks hopelessly. Why should he strive? Every year finds him deeper in debt. How strange that Georgia, the world-heralded refuge of poor debtors, should bind her own to sloth and misfortune as ruthlessly as ever England did! The poor land groans with its birth-pains, and brings forth scarcely a hundred pounds of cotton to the acre, where fifty years ago it yielded eight times as much. Of this meagre yield the tenant pays from a quarter to a third in rent, and most of the rest in interest on food and supplies bought on credit. Twenty years yonder sunken-cheeked, old black man has labored under that system, and now, turned day-laborer, is supporting his wife and boarding himself on his wages of a dollar and a half a week, received only part of the year.

The Bolton convict farm formerly included the neighboring plantation. Here it was that the convicts were lodged in the great log prison still standing. A dismal place it still remains, with rows of ugly huts filled with surly ignorant tenants. “What rent do you pay here?” I inquired. “I don’t know,—what is it, Sam?” “All we make,” answered Sam. It is a depressing place,—bare, unshaded, with no
charm of past association, only a memory of forced human toil,—now, then, and before the war. They are not happy, these black men whom we meet throughout this region. There is little of the joyous abandon and playfulness which we are wont to associate with the plantation Negro. At best, the natural good-nature is edged with complaint or has changed into sullenness and gloom. And now and then it blazes forth in veiled but hot anger. I remember one big red-eyed black whom we met by the roadside. Forty-five years he had labored on this farm, beginning with nothing, and still having nothing. To be sure, he had given four children a common-school training, and perhaps if the new fence-law had not allowed unfenced crops in West Dougherty he might have raised a little stock and kept ahead. As it is, he is hopelessly in debt, disappointed, and embittered. He stopped us to inquire after the black boy in Albany, whom it was said a policeman had shot and killed for loud talking on the sidewalk. And then he said slowly: “Let a white man touch me, and he dies; I don’t boast this,—I don’t say it around loud, or before the children,—but I mean it. I’ve seen them whip my father and my old mother in them cotton-rows till the blood ran; by—” and we passed on.

Now Sears, whom we met next lolling under the chubby oak-trees, was of quite different fibre. Happy?—Well, yes; he laughed and flipped pebbles, and thought the world was as it was. He had worked here twelve years and has nothing but a mortgaged mule. Children? Yes, seven; but they hadn’t been to school this year,—couldn’t afford books and clothes, and couldn’t spare their work. There go part of them to the fields now,—three big boys astride mules, and a strapping girl with bare brown legs. Careless ignorance and laziness here, fierce hate and vindictiveness there;—these are the extremes of the Negro problem which we met that day, and we scarce knew which we preferred.

Here and there we meet distinct characters quite out of the ordinary. One came out of a piece of newly cleared ground, making a wide detour to avoid the snakes. He was an old, hollow-cheeked man, with a drawn and characterful brown face. He had a sort of self-contained quaintness and rough humor impossible to describe; a certain cynical earnestness that puzzled one. “The niggers were jealous of me over on the other place,” he said, “and so me and the old woman begged this piece of woods, and I cleared it up myself. Made nothing for two
years, but I reckon I’ve got a crop now.” The cotton looked tall and rich, and we praised it. He curtsied low, and then bowed almost to the ground, with an imperturbable gravity that seemed almost suspicious. Then he continued, “My mule died last week,”—a calamity in this land equal to a devastating fire in town,—“but a white man loaned me another.” Then he added, eyeing us, “Oh, I gets along with white folks.” We turned the conversation. “Bears? deer?” he answered, “well, I should say there were,” and he let fly a string of brave oaths, as he told hunting-tales of the swamp. We left him standing still in the middle of the road looking after us, and yet apparently not noticing us.

The Whistle place, which includes his bit of land, was bought soon after the war by an English syndicate, the “Dixie Cotton and Corn Company.” A marvellous deal of style their factor put on, with his servants and coach-and-six; so much so that the concern soon landed in inextricable bankruptcy. Nobody lives in the old house now, but a man comes each winter out of the North and collects his high rents. I know not which are the more touching,—such old empty houses, or the homes of the masters’ sons. Sad and bitter tales lie hidden back of those white doors,—tales of poverty, of struggle, of disappointment. A revolution such as that of ’63 is a terrible thing; they that rose rich in the morning often slept in paupers’ beds. Beggars and vulgar speculators rose to rule over them, and their children went astray. See yonder sad-colored house, with its cabins and fences and glad crops? It is not glad within; last month the prodigal son of the struggling father wrote home from the city for money. Money! Where was it to come from? And so the son rose in the night and killed his baby, and killed his wife, and shot himself dead. And the world passed on.

I remember wheeling around a bend in the road beside a graceful bit of forest and a singing brook. A long low house faced us, with porch and flying pillars, great oaken door, and a broad lawn shining in the evening sun. But the window-panes were gone, the pillars were worm-eaten, and the moss-grown roof was falling in. Half curiously I peered through the unhinged door, and saw where, on the wall across the hall, was written in once gay letters a faded “Welcome.”

Quite a contrast to the southwestern part of Dougherty County is the northwest. Soberly timbered in oak and pine, it has none of
that half-tropical luxuriance of the southwest. Then, too, there are fewer signs of a romantic past, and more of systematic modern land-grabbing and money-getting. White people are more in evidence here, and farmer and hired labor replace to some extent the absentee landlord and rack-rented tenant. The crops have neither the luxuriance of the richer land nor the signs of neglect so often seen, and there were fences and meadows here and there. Most of this land was poor, and beneath the notice of the slave-baron, before the war. Since then his nephews and the poor whites and the Jews have seized it. The returns of the farmer are too small to allow much for wages, and yet he will not sell off small farms. There is the Negro Sanford; he has worked fourteen years as overseer on the Ladson place, and “paid out enough for fertilizers to have bought a farm,” but the owner will not sell off a few acres.

Two children—a boy and a girl—are hoeing sturdy in the fields on the farm where Corliss works. He is smooth-faced and brown, and is fencing up his pigs. He used to run a successful cotton-gin, but the Cotton Seed Oil Trust has forced the price of ginning so low that he says it hardly pays him. He points out a stately old house over the way as the home of “Pa Willis.” We eagerly ride over, for “Pa Willis” was the tall and powerful black Moses who led the Negroes for a generation, and led them well. He was a Baptist preacher, and when he died two thousand black people followed him to the grave; and now they preach his funeral sermon each year. His widow lives here,—a weazened, sharp-featured little woman, who curtsied quaintly as we greeted her. Further on lives Jack Delson, the most prosperous Negro farmer in the county. It is a joy to meet him,—a great broad-shouldered, handsome black man, intelligent and jovial. Six hundred and fifty acres he owns, and has eleven black tenants. A neat and tidy home nestled in a flower-garden, and a little store stands beside it.

We pass the Munson place, where a plucky white widow is renting and struggling; and the eleven hundred acres of the Sennet plantation, with its Negro overseer. Then the character of the farms begins to change. Nearly all the lands belong to Russian Jews; the overseers are white, and the cabins are bare board-houses scattered here and there. The rents are high, and day-laborers and “contract” hands abound. It is a keen, hard struggle for living here, and few have time to talk. Tired with the long ride, we gladly drive into Gillonsville. It
is a silent cluster of farm-houses standing on the cross-roads, with one of its stores closed and the other kept by a Negro preacher. They tell great tales of busy times at Gillonsville before all the railroads came to Albany; now it is chiefly a memory. Riding down the street, we stop at the preacher’s and seat ourselves before the door. It was one of those scenes one cannot soon forget:—a wide, low, little house, whose motherly roof reached over and sheltered a snug little porch. There we sat, after the long hot drive, drinking cool water,—the talkative little storekeeper who is my daily companion; the silent old black woman patching pantaloons and saying never a word; the ragged picture of helpless misfortune who called in just to see the preacher; and finally the neat matronly preacher’s wife, plump, yellow, and intelligent. “Own land?” said the wife; “well, only this house.” Then she added quietly, “We did buy seven hundred acres up yonder, and paid for it; but they cheated us out of it. Sells was the owner.” “Sells!” echoed the ragged misfortune, who was leaning against the balustrade and listening, “he’s a regular cheat. I worked for him thirty-seven days this spring, and he paid me in cardboard checks which were to be cashed at the end of the month. But he never cashed them,—kept putting me off. Then the sheriff came and took my mule and corn and furniture—” “Furniture?” I asked; “but furniture is exempt from seizure by law.” “Well, he took it just the same,” said the hard-faced man.
APPENDIX I

THE CONSERVATION OF RACES

[Du Bois gave ‘The Conservation of Races’ as a speech before the first conference of the American Negro Academy, the scholarly society founded by Alexander Crummell. In it, Du Bois discusses a number of the themes which were to be revised and further elaborated in the first chapter of *The Souls of Black Folk*, ‘Of Our Spiritual Strivings’. The speech was subsequently published by the Academy in 1897 as the second of the organization’s *Occasional Papers.*]

The American Negro has always felt an intense personal interest in discussions as to the origins and destinies of races: primarily because back of most discussions of race with which he is familiar, have lurked certain assumptions as to his natural abilities, as to his political, intellectual and moral status, which he felt were wrong. He has, consequently, been led to deprecate and minimize race distinctions, to believe intensely that out of one blood God created all nations, and to speak of human brotherhood as though it were the possibility of an already dawning to-morrow.

Nevertheless, in our calmer moments we must acknowledge that human beings are divided into races; that in this country the two most extreme types of the world’s races have met, and the resulting problem as to the future relations of these types is not only of intense and living interest to us, but forms an epoch in the history of mankind.

It is necessary, therefore, in planning our movements, in guiding our future development, that at times we rise above the pressing, but smaller questions of separate schools and cars, wage-discrimination and lynch law, to survey the whole question of race in human philosophy and to lay, on a basis of broad knowledge and careful insight, those large lines of policy and higher ideals which may form our guiding lines and boundaries in the practical difficulties of every day. For it is certain that all human striving must recognize the hard limits of natural law, and that any striving, no matter how intense and earnest, which is against the constitution of the world, is vain. The question, then, which we must seriously consider is this: What is the real meaning of Race; what has, in the past, been the law of race development, and what lessons has the past history of race development to teach the rising Negro people?

When we thus come to inquire into the essential difference of races we find it hard to come at once to any definite conclusion. Many criteria of race differences have in the past been proposed, as color, hair, cranial
measurements and language. And manifestly, in each of these respects, human beings differ widely. They vary in color, for instance, from the marble-like pallor of the Scandinavian to the rich, dark brown of the Zulu, passing by the creamy Slav, the yellow Chinese, the light brown Sicilian and the brown Egyptian. Men vary, too, in the texture of hair from the obstinately straight hair of the Chinese to the obstinately tufted and frizzled hair of the Bushman. In measurement of heads, again, men vary; from the broad-headed Tartar to the medium-headed European and the narrow-headed Hottentot; or, again in language, from the highly-inflected Roman tongue to the monosyllabic Chinese. All these physical characteristics are patent enough, and if they agreed with each other it would be very easy to classify mankind. Unfortunately for scientists, however, these criteria of race are most exasperatingly intermingled. Color does not agree with texture of hair, for many of the dark races have straight hair; nor does color agree with the breadth of the head, for the yellow Tartar has a broader head than the German; nor, again, has the science of language as yet succeeded in clearing up the relative authority of these various and contradictory criteria. The final word of science, so far, is that we have at least two, perhaps three, great families of human beings—the whites and Negroes, possibly the yellow race. That other races have arisen from the intermingling of the blood of these two. This broad division of the world’s races which men like Huxley and Raetzel have introduced as more nearly true than the old five-race scheme of Blumenbach, is nothing more than an acknowledgment that, so far as purely physical characteristics are concerned, the differences between men do not explain all the differences of their history. It declares, as Darwin himself said, that great as is the physical unlikeness of the various races of men their likenesses are greater, and upon this rests the whole scientific doctrine of Human Brotherhood.

Although the wonderful developments of human history teach that the grosser physical differences of color, hair and bone go but a short way toward explaining the different roles which groups of men have played in Human Progress, yet there are differences—subtle, delicate and elusive, though they may be—which have silently but definitely separated men into groups. While these subtle forces have generally followed the natural cleavage of common blood, descent and physical peculiarities, they have at other times swept across and ignored these. At all times, however, they have divided human beings into races, which, while they perhaps transcend scientific definition, nevertheless, are clearly defined to the eye of the Historian and Sociologist.

If this be true, then the history of the world is the history, not of individuals, but of groups, not of nations, but of races, and he who ignores or seeks to override the race idea in human history ignores and overrides
the central thought of all history. What, then, is a race? It is a vast family of human beings, generally of common blood and language, always of common history, traditions and impulses, who are both voluntarily and involuntarily striving together for the accomplishment of certain more or less vividly conceived ideals of life.

Turning to real history, there can be no doubt, first, as to the widespread, nay, universal, prevalence of the race idea, the race spirit, the race ideal, and as to its efficiency as the vastest and most ingenious invention for human progress. We, who have been reared and trained under the individualistic philosophy of the Declaration of Independence and the laissez-faire philosophy of Adam Smith, are loath to see and loath to acknowledge this patent fact of human history. We see the Pharaohs, Caesars, Toussaints and Napoleons of history and forget the vast races of which they were but epitomized expressions. We are apt to think in our American impatience, that while it may have been true in the past that closed race groups made history, that here in conglomerate America nous avons changer tout cela*—we have changed all that, and have no need of this ancient instrument of progress. This assumption of which the Negro people are especially fond, can not be established by a careful consideration of history.

We find upon the world’s stage today eight distinctly differentiated races, in the sense in which History tells us the word must be used. They are, the Slavs of eastern Europe, the Teutons of middle Europe, the English of Great Britain and America, the Romance nations of Southern and Western Europe, the Negroes of Africa and America, the Semitic people of Western Asia and Northern Africa, the Hindoos of Central Asia and the Mongolians of Eastern Asia. There are, of course, other minor race groups, as the American Indians, the Esquimaux and the South Sea Islanders; these larger races, too, are far from homogeneous; the Slav includes the Czech, the Magyar, the Pole and the Russian; the Teuton includes the German, the Scandinavian and the Dutch; the English include the Scotch, the Irish and the conglomerate American. Under Romance nations the widely-differing Frenchman, Italian, Sicilian and Spaniard are comprehended. The term Negro is, perhaps, the most indefinite of all, combining the Mulattoes and Zamboes of America* and the Egyptians, Bantus and Bushmen of Africa. Among the Hindoos are traces of widely differing nations, while the great Chinese, Tartar, Corean and Japanese families fall under the one designation—Mongolian.

The question now is: What is the real distinction between these nations? Is it the physical differences of blood, color and cranial measurements? Certainly we must all acknowledge that physical differences play a great part, and that, with wide exceptions and qualifications, these eight
great races of to-day follow the cleavage of physical race distinctions; the English and Teuton represent the white variety of mankind; the Mongolian, the yellow; the Negroes, the black. Between these are many crosses and mixtures, where Mongolian and Teuton have blended into the Slav, and other mixtures have produced the Romance nations and the Semites. But while race differences have followed mainly physical race lines, yet no mere physical distinctions would really define or explain the deeper differences—the cohesiveness and continuity of these groups. The deeper differences are spiritual, psychical, differences—undoubtedly based on the physical, but infinitely transcending them. The forces that bind together the Teuton nations are, then, first, their race identity and common blood; secondly, and more important, a common history, common laws and religion, similar habits of thought and a conscious striving together for certain ideals of life. The whole process which has brought about these race differentiations has been a growth, and the great characteristic of this growth has been the differentiation of spiritual and mental differences between great races of mankind and the integration of physical differences.

The age of nomadic tribes of closely related individuals represents the maximum of physical differences. They were practically vast families, and there were as many groups as families. As the families came together to form cities the physical differences lessened, purity of blood was replaced by the requirement of domicile, and all who lived within the city bounds became gradually to be regarded as members of the group; i.e., there was a slight and slow breaking down of physical barriers. This, however, was accompanied by an increase of the spiritual and social differences between cities. This city became husbandmen, this, merchants, another warriors, and so on. The ideals of life for which the different cities struggled were different. When at last cities began to coalesce into nations there was another breaking down of barriers which separated groups of men. The larger and broader differences of color, hair and physical proportions were not by any means ignored, but myriads of minor differences disappeared, and the sociological and historical races of men began to approximate the present division of races as indicated by physical researches. At the same time the spiritual and physical differences of race groups which constituted the nations became deep and decisive. The English nation stood for constitutional liberty and commercial freedom; the German nation for science and philosophy; the Romance nations stood for literature and art, and the other race groups are striving, each in its own way, to develop for civilization its particular message, its particular ideal, which shall help to guide the world nearer and nearer that perfection of human life for which we all long, that

“one far off Divine event.”*
This has been the function of race differences up to the present time. What shall be its function in the future? Manifestly some of the great races of today—particularly the Negro race—have not as yet given to civilization the full spiritual message which they are capable of giving. I will not say that the Negro race has as yet given no message to the world, for it is still a mooted question among scientists as to just how far Egyptian civilization was Negro in its origin; if it was not wholly Negro, it was certainly very closely allied. Be that as it may, however, the fact still remains that the full, complete Negro message of the whole Negro race has not as yet been given to the world: that the messages and ideal of the yellow race have not been completed, and that the striving of the mighty Slavs has but begun. The question is, then: How shall this message be delivered; how shall these various ideals be realized? The answer is plain: By the development of these race groups, not as individuals, but as races. For the development of Japanese genius, Japanese literature and art, Japanese spirit, only Japanese, bound and welded together, Japanese inspired by one vast ideal, can work out in its fullness the wonderful message which Japan has for the nations of the earth. For the development of Negro genius, of Negro literature and art, of Negro spirit, only Negroes bound and welded together, Negroes inspired by one vast ideal, can work out in its fullness the great message we have for humanity. We cannot reverse history; we are subject to the same natural laws as other races, and if the Negro is ever to be a factor in the world’s history—if among the gaily-colored banners that deck the broad ramparts of civilization is to hang one uncompromising black, then it must be placed there by black hands, fashioned by black heads and hallowed by the travail of 200,000,000 black hearts beating in one glad song of jubilee.

For this reason, the advance guard of the Negro people—the 8,000,000 people of Negro blood in the United States of America—must soon come to realize that if they are to take their just place in the van of Pan-Negroism, then their destiny is not absorption by the white Americans. That if in America it is to be proven for the first time in the modern world that not only Negroes are capable of evolving individual men like Toussaint, the Saviour,* but are a nation stored with wonderful possibilities of culture, then their destiny is not a servile imitation of Anglo-Saxon culture, but a stalwart originality which shall unswervingly follow Negro ideals.

It may, however, be objected here that the situation of our race in America renders this attitude impossible; that our sole hope of salvation lies in our being able to lose our race identity in the commingled blood of the nation; and that any other course would merely increase the friction of
races which we call race prejudice, and against which we have so long and so earnestly fought.

Here, then, is the dilemma, and it is a puzzling one, I admit. No Negro who has given earnest thought to the situation of his people in America has failed, at some time in life, to find himself at these cross-roads; has failed to ask himself at some time: What, after all, am I? Am I an American or am I a Negro? Can I be both? Or is it my duty to cease to be a Negro as soon as possible and be an American? If I strive as a Negro, am I not perpetuating the very cleft that threatens and separates Black and White America? Is not my only possible practical aim the subduction of all that is Negro in me to the American? Does my black blood place upon me any more obligation to assert my nationality than German, or Irish or Italian blood would?

It is such incessant self-questioning and the hesitation that arises from it, that is making the present period a time of vacillation and contradiction for the American Negro; combined race action is stifled, race responsibility is shirked, race enterprises languish, and the best blood, the best talent, the best energy of the Negro people cannot be marshalled to do the bidding of the race. They stand back to make room for every rascal and demagogue who chooses to cloak his selfish deviltry under the veil of race pride.

Is this right? Is it rational? Is it good policy? Have we in America a distinct mission as a race—a distinct sphere of action and an opportunity for race development, or is self-obliteration the highest end to which Negro blood dare aspire?

If we carefully consider what race prejudice really is, we find it, historically, to be nothing but the friction between different groups of people; it is the difference in aim, in feeling, in ideals of two different races; if, now, this difference exists touching territory, laws, language, or even religion, it is manifest that these people cannot live in the same territory without fatal collision; but if, on the other hand, there is substantial agreement in laws, language and religion; if there is a satisfactory adjustment of economic life, then there is no reason why, in the same country and on the same street, two or three great national ideals might not thrive and develop, that men of different races might not strive together for their race ideals as well, perhaps even better, than in isolation. Here, it seems to me, is the reading of the riddle that puzzles so many of us. We are Americans, not only by birth and by citizenship, but by our political ideals, our language, our religion. Farther than that, our Americanism does not go. At that point, we are Negroes, members of a vast historic race that from the very dawn of creation has slept, but half awakening in the dark forests of its African fatherland. We are the first fruits of this new nation, the harbinger
of that black to-morrow which is yet destined to soften the whiteness of the Teutonic to-day. We are that people whose subtle sense of song has given America its only American music, its only American fairy tales, its only touch of pathos and humor amid its mad money-getting plutocracy. As such, it is our duty to conserve our physical powers, our intellectual endowments, our spiritual ideals; as a race we must strive by race organization, by race solidarity, by race unity to the realization of that broader humanity which freely recognizes differences in men, but sternly deprecates inequality in their opportunities of development.

For the accomplishment of these ends we need race organizations: Negro colleges, Negro newspapers, Negro business organizations, a Negro school of literature and art, and an intellectual clearing house, for all these products of the Negro mind, which we may call a Negro Academy. Not only is all this necessary for positive advance, it is absolutely imperative for negative defense. Let us not deceive ourselves at our situation in this country. Weighted with a heritage of moral iniquity from our past history, hard pressed in the economic world by foreign immigrants and native prejudice, hated here, despised there and pitied everywhere; our one haven of refuge is ourselves, and but one means of advance, our own belief in our great destiny, our own implicit trust in our ability and worth. There is no power under God’s high heaven that can stop the advance of eight thousand thousand honest, earnest, inspired and united people. But—and here is the rub—they must be honest, fearlessly criticising their own faults, zealously correcting them; they must be earnest. No people that laughs at itself, and ridicules itself, and wishes to God it was anything but itself ever wrote its name in history; it must be inspired with the Divine faith of our black mothers, that out of the blood and dust of battle will march a victorious host, a mighty nation, a peculiar people, to speak to the nations of earth a Divine truth that shall make them free. And such a people must be united; not merely united for the organized theft of political spoils, not united to disgrace religion with whoremongers and ward-heelers; not united merely to protest and pass resolutions, but united to stop the ravages of consumption among the Negro people, united to keep black boys from loafing, gambling and crime; united to guard the purity of black women and to reduce that vast army of black prostitutes that is today marching to hell; and united in serious organizations, to determine by careful conference and thoughtful interchange of opinion the broad lines of policy and action for the American Negro.

This, is the reason for being which the Amerian Negro Academy has. It aims at once to be the epitome and expression of the intellect of the black-blooded people of America, the exponent of the race ideals of one of the world’s great races. As such, the Academy must, if successful, be
(a). Representative in character.

(b). Impartial in conduct.

(c). Firm in leadership.

It must be representative in character; not in that it represents all interests or all factions, but in that it seeks to comprise something of the best thought, the most unselfish striving and the highest ideals. There are scattered in forgotten nooks and corners throughout the land, Negroes of some considerable training, of high minds, and high motives, who are unknown to their fellows, who exert far too little influence. These the Negro Academy should strive to bring into touch with each other and to give them a common mouth-piece.

The Academy should be impartial in conduct; while it aims to exalt the people it should aim to do so by truth—not by lies, by honesty—not by flattery. It should continually impress the fact upon the Negro people that they must not expect to have things done for them—they MUST DO FOR THEMSELVES; that they have on their hands a vast work of self-reformation to do, and that a little less complaint and whining, and a little more dogged work and manly striving would do us more credit and benefit than a thousand Force or Civil Rights bills.

Finally, the American Negro Academy must point out a practical path of advance to the Negro people; there lie before every Negro today hundreds of questions of policy and right which must be settled and which each one settles now, not in accordance with any rule, but by impulse or individual preference; for instance: What should be the attitude of Negroes toward the educational qualification for voters? What should be our attitude toward separate schools? How should we meet discriminations on railways and in hotels? Such questions need not so much specific answers for each part as a general expression of policy, and nobody should be better fitted to announce such a policy than a representative honest Negro Academy.

All this, however, must come in time after careful organization and long conference. The immediate work before us should be practical and have direct bearing upon the situation of the Negro. The historical work of collecting the laws of the United States and of the various States of the Union with regard to the Negro is a work of such magnitude and importance that no body but one like this could think of undertaking it. If we could accomplish that one task we would justify our existence.

In the field of Sociology an appalling work lies before us. First, we must unflinchingly and bravely face the truth, not with apologies, but with solemn earnestness. The Negro Academy ought to sound a note of warning that would echo in every black cabin in the land: Unless we conquer our present vices they will conquer us; we are diseased, we are developing
criminal tendencies, and an alarmingly large percentage of our men and women are sexually impure. The Negro Academy should stand and pro-
claim this over the housetops, crying with Garrison:* I will not equivocate, I
will not retreat a single inch, and I will be heard. The Academy should seek
to gather about it the talented, unselfish men, the pure and noble-minded
women, to fight an army of devils that disgraces our manhood and our
womanhood. There does not stand today upon God’s earth a race more
capable in muscle, in intellect, in morals, than the American Negro, if he
will bend his energies in the right direction; if he will

Burst his birth’s invidious bar
And grasp the skirts of happy chance,
And breast the blows of circumstance,
And grapple with his evil star.*

In science and morals, I have indicated two fields of work for the
Academy. Finally, in practical policy, I wish to suggest the following
Academy Creed:

1. We believe that the Negro people, as a race, have a contribution to
make to civilization and humanity, which no other race can make.

2. We believe it the duty of the Americans of Negro descent, as a body,
to maintain their race identity until this mission of the Negro people is
accomplished, and the ideal of human brotherhood has become a practical
possibility.

3. We believe that, unless modern civilization is a failure, it is entirely
feasible and practicable for two races in such essential political, economic,
and religious harmony as the white and colored people of America,
to develop side by side in peace and mutual happiness, the peculiar
contribution which each has to make to the culture of their common
country.

4. As a means to this end we advocate, not such social equality between
these races as would disregard human likes and dislikes, but such a social
equilibrium as would, throughout all the complicated relations of life, give
due and just consideration to culture, ability, and moral worth, whether
they be found under white or black skins.

5. We believe that the first and greatest step toward the settlement
of the present friction between the races—commonly called the Negro
Problem—lies in the correction of the immorality, crime and laziness
among the Negroes themselves, which still remains as a heritage from
slavery. We believe that only earnest and long continued efforts on our
own part can cure these social ills.

6. We believe that the second great step toward a better adjustment of
the relations between the races, should be a more impartial selection of
ability in the economic and intellectual world, and a greater respect for personal liberty and worth, regardless of race. We believe that only earnest efforts on the part of the white people of this country will bring much needed reform in these matters.

7. On the basis of the foregoing declaration, and firmly believing in our high destiny, we, as American Negroes, are resolved to strive in every honorable way for the realization of the best and highest aims, for the development of strong manhood and pure womanhood, and for the rearing of a race ideal in America and Africa, to the glory of God and the uplifting of the Negro people.